

MSS HPE | CBE K-9 Indicator Scale

CBE Report Card Outcomes | Health & Life Skills

- Makes safe and healthy choices based on experiences and information
- Develops skills to form and maintain healthy relationships
- Explores roles and responsibilities to work towards life and learning goals

CBE Report Card Outcomes | Physical Education

- Performs And Refines Movement Skills
- Cooperates To Demonstrate Fair Play And Teamwork
- Explores and Applies Strategies For Leading A Healthy, Active Way Of Life

CBE Report Card Outcomes | Physical Education & Wellness

- Demonstrates and refines movement skills and active living skills
- Develops skills to support the well-being of self and others

ACHIEVEMENT	DESCRIPTOR	DESCRIPTION
Excellent (4)	The student has demonstrated <u>EXCELLENT</u> achievement of grade level expectations.	<ul style="list-style-type: none"> → The student demonstrates a mastery level of understanding. → The quality of work within the body of evidence may be perceptive and/or insightful. → The student consistently demonstrates this level of achievement. → The student can be confident of being prepared for further learning in this area.
Good (3)	The student has demonstrated <u>GOOD</u> achievement of grade-level expectations.	<ul style="list-style-type: none"> → The student demonstrates a well-developed level of understanding. → The quality of work within the body of evidence may be clear and/or well-reasoned. → The student consistently demonstrates this level of achievement. → The student can be confident of being prepared for further learning in this area.
Basic (2)	The student has demonstrated <u>BASIC</u> achievement of grade-level expectations.	<ul style="list-style-type: none"> → The student demonstrates a developing level of understanding. → The quality of work within the body of evidence may be adequate and/or concrete. → The student consistently demonstrates this level of achievement. → Adjustments to planning and instruction may be necessary for further learning in this area.
Not Meeting (1)	The student is <u>NOT MEETING</u> grade-level expectations.	<ul style="list-style-type: none"> → The student demonstrates a beginning level of understanding. → The quality of work within the body of evidence may be vague and/or undeveloped. → The student consistently demonstrates this level of achievement. → Targeted adjustments to planning and instruction will be necessary for further learning in this area.

For more information on CBE grading and reporting please visit: <http://www.cbe.ab.ca/Parents/assessment-and-reporting/introduction.asp>

Excellent (4)		Good (3)		Basic (2)		Not Yet (1)	
<p>The student has demonstrated excellent achievement of grade-level expectations.</p> <ul style="list-style-type: none"> → The student demonstrates a mastery level of understanding. → The quality of work within the body of evidence may be perceptive and/or insightful. → The student consistently demonstrates this level of achievement. → The student can be confident of being prepared for further learning in this area. 		<p>The student has demonstrated good achievement of grade-level expectations.</p> <ul style="list-style-type: none"> → The student demonstrates a well-developed level of understanding. → The quality of work within the body of evidence may be clear and/or well-reasoned. → The student consistently demonstrates this level of achievement. → The student can be confident of being prepared for further learning in this area. 		<p>The student has demonstrated basic achievement of grade-level expectations.</p> <ul style="list-style-type: none"> → The student demonstrates a developing level of understanding. → The quality of work within the body of evidence may be adequate and/or concrete. → The student consistently demonstrates this level of achievement. → Adjustments to planning and instruction may be necessary for further learning in this area. 		<p>The student is not meeting grade-level achievement expectations.</p> <ul style="list-style-type: none"> → The student demonstrates a beginning level of understanding. → The quality of work within the body of evidence may be vague and/or undeveloped. → The student consistently demonstrates this level of achievement. → Targeted adjustments to planning and instruction will be necessary for further learning in this area. 	
CBE	MSS HPE	CBE	MSS HPE	CBE	MSS HPE	CBE	MSS HPE
Accurate Complex Comprehensive Confident Excellent Insightful Precisely Perceptive Sophisticated Thoroughly	Consistently Proficiently Purposefully Models	Adept Clear Competent Effective Efficient In-depth Skilled Thorough Well-developed Well-reasoned	Often Capable Appropriately Intentionally Capably	Adequate Approaching Acceptable Concrete Generally Met Simplistic Sufficient	Sometimes Strives to Emerging Developing Partially Straightforward	Not yet Novice Vague Beginning to Emerging Limited	Infrequently Initial Underdeveloped Unclear Inappropriate Incomplete Improper/Misuse Not evident
<ul style="list-style-type: none"> → Has mastered the grade-level outcome → Displays exceptional → Is consistently able to → Skilfully applies → Is proficient at → Demonstrated adept → Demonstrates a perceptive understanding of → Can apply concepts to novel situations 		<ul style="list-style-type: none"> → Demonstrates a developed → Demonstrates effective → Completely applies → Clearly demonstrates → Can apply knowledge to familiar situations 		<ul style="list-style-type: none"> → Demonstrates a developing → Applies adequate → Demonstrates an emerging 		<ul style="list-style-type: none"> → Has not yet demonstrated → Has a limited understanding of → Lacks a clear understanding of → Shows an initial → Applies limited or few → Is not able to → Requires direct guided instruction and support to demonstrate grade-level outcome 	