

Marshall Springs School

School Digital Citizenship Plan 2023-2024

This Digital Citizenship Plan has been developed in collaboration with the admin, teachers, and students of Samuel W. Shaw School. The following information and goals help to guide the school community around our plan to implement digital citizenship. These long-term goals are for the 2023-2024 school year and we will continue to build upon them for long-term impact.

Relevant contextual information about your school and School Development Plan:

- Marshall Springs is a diverse learning community welcoming learnings from grade 6-9. We have approximately 660 students, mainly from the communities of Evergreen and Walden.
- Each of our classrooms is equipped with a digital display to promote visual learning, as well as access to Chromebooks to support student learning.
- The school’s Learning Commons has a large print-based fiction and non-fiction book collection for students to borrow and read.
- Our School Development Plan focuses on the follow areas in Literacy, Numeracy, and Wellness:
 - Literacy: Reading Comprehension.
 - Numeracy: Number Sense.
 - Wellness: Sense of Belonging.

Relevant evidence and data that informs your Digital Citizenship Plan:

- Survey data and anecdotal conversations indicate our students spend a significant amount of time online at and away from school, so it is critical that students understand how to be safe and respectful online, while also understanding the need to balance real life interactions with the virtual world.
- Teaching and assessment information suggests our students benefit from accessing learning in a variety of ways; therefore, flexible access to technology is important to support the success of all students.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Present CBE’s Digital Citizenship Competencies to staff and students.	I understand appropriate times and situations to use technology.	Share and discuss competencies with staff; design learning tasks for students to engage with in core and	School community (staff and students) are aware of the CBE’s stated competencies for digital citizenship and understand	Design professional learning around digital citizenship & competencies using the following key resources:	Students will submit a survey response to the competencies via Google Classroom.			

		complimentary classes.	the competencies in relation to their role at school.	CBE Digital Citizenship				
Learners will self-monitor technology use considering respect of others and personal wellbeing.	I balance time online and offline to promote positive mental, emotional and physical wellbeing.	Students will create school and classroom norms outlining proper technology use etiquette.	Students will follow school and classroom norms outlining proper technology use etiquette.	Teachers to have discussions with students about reasonable technology etiquette at school, incorporating student voice.	School and classroom norms are co-created, and valued by students. Students feel a sense of ownership and voice in these norms (Pre- and post-surveys for students and staff).			
Students will have flexible access to digital devices.	I leverage digital tools to learn, express my creativity and collaborate with others.	Students will have the opportunity to access digital devices during class (at the discretion of the classroom teacher) and during unassigned time (before school, lunch & after school).	Students will understand where and how to access technology for learning.	<ul style="list-style-type: none"> -Provide flexible sign-up for additional devices and computer lab. -Provide a tech complimentary class for students to receive additional instruction in tech use. -Provide additional access 	<ul style="list-style-type: none"> -Feedback from supervising teachers, re: number of students using digital devices at lunch. -Teacher survey on use of classroom devices. 			

				to technology at lunch.				

- Next Steps & Focuses for the Coming School Year**
- Continued focus on safe and responsible use of technology.
 - Continue to build understanding of online personas.
 - Understanding the importance of online privacy.

